



BGS INTERNATIONAL PUBLIC SCHOOL
SECTOR 5, DWARKA, NEW DELHI



SUMMER ASSIGNMENTS



SUBJECT

WEEK

SOCIAL SCIENCE

FIRST

SCIENCE

SECOND

ENGLISH AND ART

THIRD

MATHEMATICS

FOURTH

HINDI/SANSKRIT/FRENCH

FIFTH

NOTE-

DEAR CHILDREN,

IT IS MANDATORY FOR ALL TO DO SUMMER INTERNSHIP.

LINKS FOR FEW INTERNSHIPS ARE ALREADY SHARED WITH YOU EARLIER.



**BGS INTERNATIONAL PUBLIC SCHOOL
SECTOR 5 DWARKA NEW DELHI - 110075
Class-X – CONSUMER AWARENESS
PROJECT WORK(YEAR – 2023-24)**



As per CBSE guidelines, students of Class X have to submit a handwritten project on the related topics on Consumer Awareness. Students are requested to utilize this summer vacation to complete this project which will be followed by viva / written assignment.

Objective: The overall objective of the project work is to help students gain an insight and pragmatic understanding of the theme and see all the Social Science disciplines from interdisciplinary perspective. It should also help in enhancing the Life Skills of the students.

Students are expected to apply the Social Science concepts that they have learnt over the years in order to prepare the project report.

If required, students may go out for collecting data and use different primary and secondary resources to prepare the project. If possible, different forms of art may be integrated in the project work.

Design a poster using A4 size sheet with an eye-catching slogan to create awareness among people related to CONSUMER RIGHTS OR THE RELATED TOPIC

The projects must be based on the guidelines mentioned by CBSE. For the guidelines refer to the CBSE website.

The project has to be HAND WRITTEN, however, you can paste pictures and newspaper clippings printouts related to your project



TOPIC OF THE PROJECT – CONSUMER AWARENESS (Individual project)

GUIDELINES FOR SUBMITTING THE PROJECT

1. COVER PAGE SHOULD HAVE - NAME OF THE STUDENT, NAME OF SCHOOL, CLASS, SECTION, ROLL NO, TOPIC, SESSION. COVER PAGE SHOULD BE VERY ATTRACTIVE

2. YOU MAY ADD GRAPHS, PICTURES, NEWSPAPER CUTTINGS OR ANY OTHER RELEVANT THINGS TO SUPPORT YOUR PROJECT

3. ALL HEADINGS WILL START FROM NEW PAGE.

4. PAGES MUST HAVE MARGINS.

5. USE INTERLEAF A4 SIZE SHEETS. IN CASE YOU ARE NOT HAVING, USE ANY A4 SIZE SHEETS. YOU CAN USE COLOURED DESIGNER SHEETS ALSO

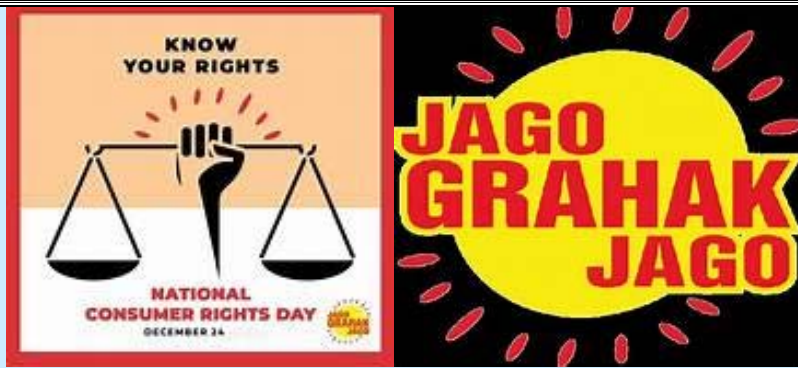
6. PROJECT MUST BE HANDWRITTEN.

7. MAKE A COLOURFUL POSTER ON CONSUMER RIGHTS AWARENESS

8. POSTER AND SLOGANS MUST BE PART OF THIS PROJECT ONLY.

GUIDELINES FOR PROJECT

- Pick four main items to do your survey like – Grocery & milk, Medicine, Gold/silver jewelry, Electronic Items
- Add case studies to your project
- Conduct Survey based on questionnaire
- While taking interviews do take pictures, this will add authenticity to your work.
- Conduct Awareness campaigning
- Visit to consumer court
- Prepare pie chart to project your interview results
- Include pictures, newspaper clippings, Graphical representation of your work etc.
- Based on above activities students will prepare a detailed project dissertation. Performativa of dissertation is given below:



FOLLOW THE SEQUENCE OF PAGES AS GIVEN BELOW:

a) Cover Page

Title of Project
Name of submitter
School name
Year – 2022-23

b) Acknowledgement

c) Content with page number

d) Introduction

Rise of consumer awareness Objectives of the Study Meaning of consumer awareness
Forms of consumer Exploitations
Factors causing exploitation of the consumers

e) Rights and Duties of the Consumers Rights of the Consumers Duties of the Consumers

f) Consumer Protection Measures Introduction Administrative Measures Technical Measures
Legislative Measures

g) Consumer Protection Act of 1986 and Case studies

Consumer Protection Act 1986 Case Studies

h) Data Base and Methodology Collection of Data Sampling Technique used Statistical Tools used
Limitations of the Study

i) Analysis and Interpretation of Data

Socio-economic Profile of the households Consumer Awareness of the People

j) Summary and Conclusion

k) Bibliography

l) Reflection – Your reflection / experience while doing this project. Also add your learning outcome.

m) Teacher's remark

n) Leave a blank page at the end



Sample Questionnaire Consumer Awareness
(This is only for your reference)
Please prepare your own questionnaire/survey form

Personal Information

1 Name _____
 2 Education _____
 3 Occupation _____
 4 Age _____
 5 Sex(M/F) _____
 6 Residential Address _____
 7 Age (In years) _____

- 5-14
- 15-64
- 65 and above

8 Level of Education Total No. Of Persons

Illiterate
 Primary Secondary
 Graduation Others

9 Monthly Income (In Rs/-)

- Up to 25000
- 25000-50000
- 50000-75000
- 75000-100000
- 100000 and above

Product Information

10 Which brand of Product do you purchase?

- | | |
|-------------|-------------|
| (a) Brand A | (b) Brand B |
| (c) Brand C | (d) Brand D |

11 Do you find the product costly? Yes/No

12 Are you satisfied with the quality of the product? Yes/No

13 How you come to know about the product? Advertisement or from somebody

TV	_____
Newspaper	_____
Magazine	_____
Cinema	_____
Sales Representative	_____
Exhibits Stall	_____
Radio	_____
Any other	_____

- 14 Are you attracted by promotional offers like rebates, free, buy one get one free? **Yes/No**
- 15 Do the Children influence purchase of particular product? **Yes/No**
- 16 If a new brand of product is launched in the market will you buy it ? **Yes/No**
- 17 If yes, then what consideration?

Price of the Product _____ Quality of the product _____

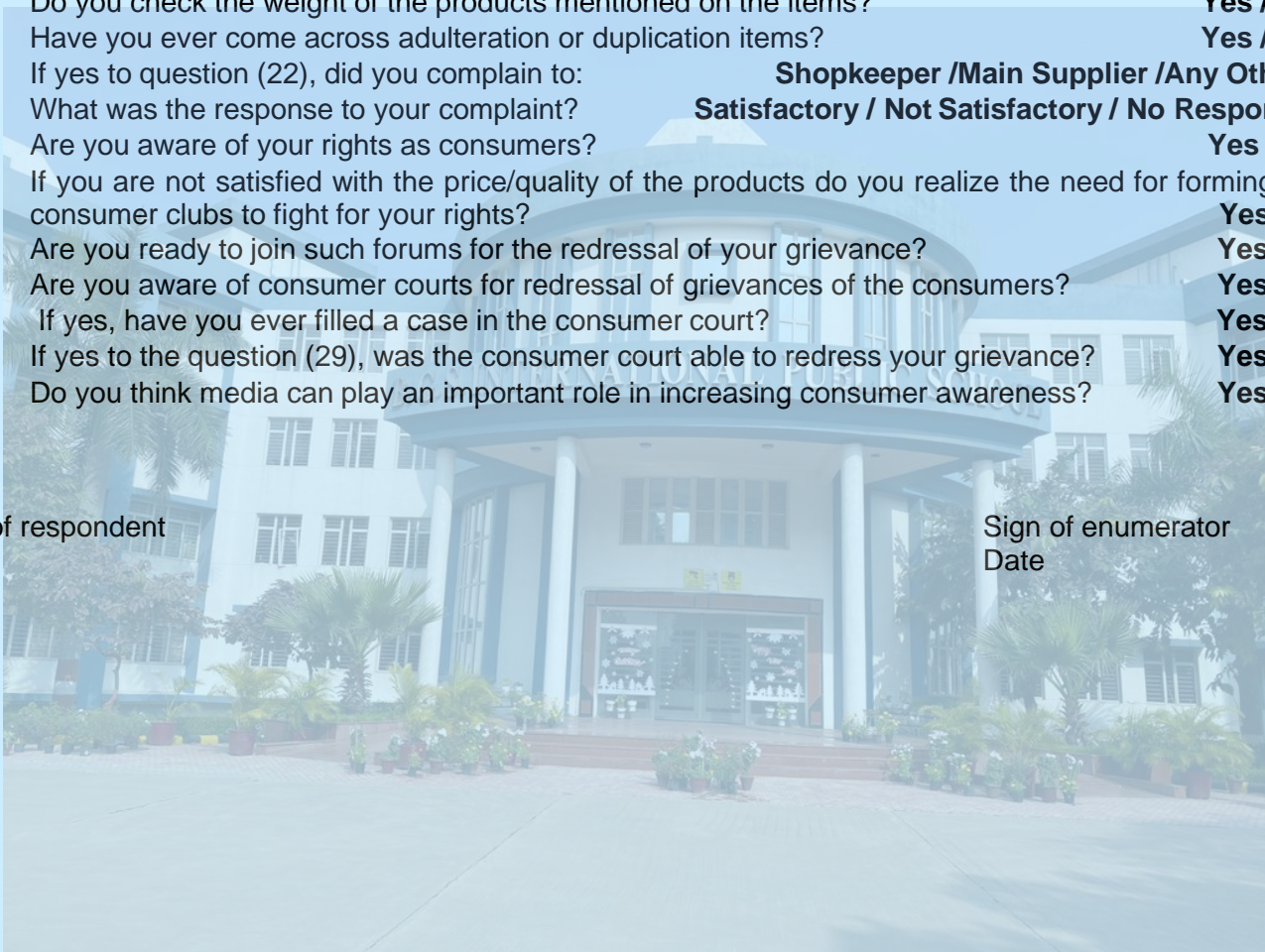
Promotional offer _____ Any Other _____

Consumer Awareness Information

- 18 Do you examine the expiry date of the items you buy? **Yes /No**
- 19 Do you check the MRP (Maximum Retail Price) before buying a product? **Yes /No**
- 20 Are you charged the MRP or more than/less than the MRP? **Yes /No**
- 21 Do you check the weight of the products mentioned on the items? **Yes /No**
- 22 Have you ever come across adulteration or duplication items? **Yes /No**
- 23 If yes to question (22), did you complain to: **Shopkeeper /Main Supplier /Any Other**
- 24 What was the response to your complaint? **Satisfactory / Not Satisfactory / No Response**
- 25 Are you aware of your rights as consumers? **Yes /No**
- 26 If you are not satisfied with the price/quality of the products do you realize the need for forming some consumer clubs to fight for your rights? **Yes /No**
- 27 Are you ready to join such forums for the redressal of your grievance? **Yes /No**
- 28 Are you aware of consumer courts for redressal of grievances of the consumers? **Yes /No**
- 29 If yes, have you ever filled a case in the consumer court? **Yes /No**
- 30 If yes to the question (29), was the consumer court able to redress your grievance? **Yes /No**
- 31 Do you think media can play an important role in increasing consumer awareness? **Yes /No**

Sign of respondent
Date

Sign of enumerator
Date



ACKNOWLEDGEMENT

I wish to express my deep gratitude and sincere thanks to the Principal Ms. Punam Gupta for her support and encouragement.

This project would not have been successfully completed without proper and rigorous guidance of my Social Science teachers Ms. Sona Singh, Ms. Shampa Ghosh, Ms. Abha Kumar & Ms. Shweta Garg who guided me throughout this project in every possible way.

I also thank my parents and friends who have guided and supported me throughout this project work.

This is an example to guide you for writing acknowledgement

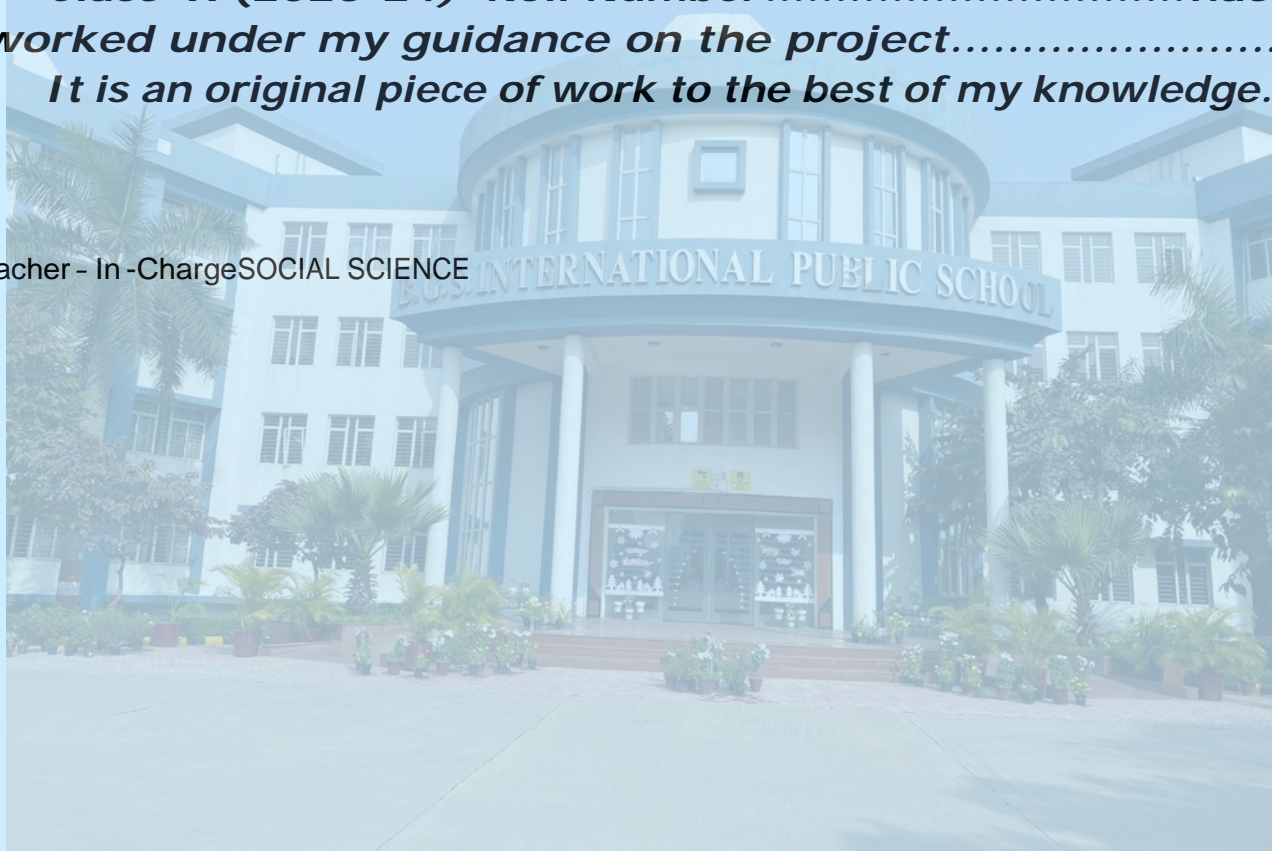




**BGS INTERNATIONAL PUBLIC SCHOOL
SECTOR- 5, DWARKA, NEW DELHI -75
CERTIFICATE**

*This is to certify that of
Class X (2023-24) Roll Number has
worked under my guidance on the project.....
It is an original piece of work to the best of my knowledge.*

Teacher - In-Charge SOCIAL SCIENCE





PHYSICS SUMMER ASSIGNMENT

1. PHYSICS FORMULA BOOK



Make a Physics Formula book including all the formulas done so far, Sign conventions and keep on adding formulas into it as we cover rest of the chapters in this session.

Formula book should be half the size of A4 sheet

Use coloured sheets to make it.

Cover page of the book should be attractive and creative.

Cover page should include Student's name, Class and Roll no and it should have pictures related to Physics.

Parameters for assessment-Creativity, Neatness, Presentation, Organization

2. PROJECT REPORT ON REFRACTION IN DAY-TO-DAY LIFE



Investigate about various phenomenon of refraction taking place in your day-to-day life. Justify your observations with real life pictures and proper explanation.

At least 4-5 phenomena should be included.

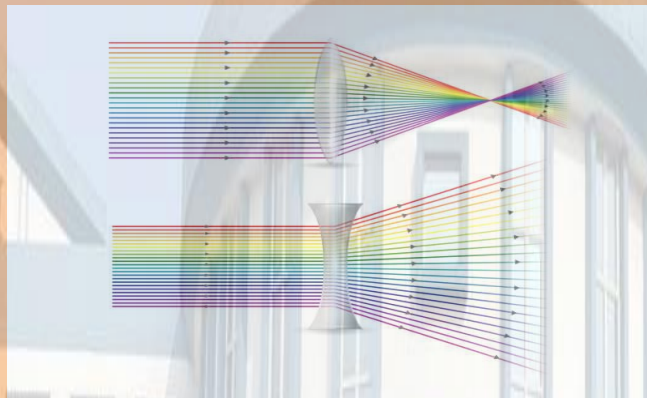
(Try to use real pictures instead of copying them from internet)

Report should be in a proper hard bound file.

1. Cover page should be attractive and must have the Project name, Name, Class & Section, Roll number, 2. Introduction of refraction 3. Applications with relevant pictures and explanation 4. Conclusion

Parameters for assessment-Creativity, Neatness, Presentation, Originality

3. REPRESENTATION OF RAY DIAGRAMS



Display all the cases of concave mirror, convex mirror concave lens and convex lens on a A4 coloured sheet. Show the light rays with different materials, like pulses, ice cream, stick. etc instead of drawing them.

Bind all the sheets with a thread and cover page should have the following:

Name of the student, Class & Section, Roll number, Topic

Parameters for assessment-Creativity, Accuracy, Presentation

4. WRITE THE FOLLOWING PRACTICALS IN YOUR PHYSICS PRACTICAL FILE

- i) Study the dependence of potential difference across a resistor on the current passing through it and determine its resistance. Also plot a graph between V and I
- ii) Determination of the equivalent resistance of two resistors when connected in series and in parallel
- iii) Determination of the focal length of concave mirror and convex lens by obtaining the image of a distant object

iv) Tracing the path of a ray of light, passing through a rectangular glass slab for different angles of incidence. Measure the angle of incidence angle of refraction, angle of emergence and interpret the result

v) Tracing the path of the Rays of light through a glass prism.

CHEMISTRY SUMMER ASSIGNMENT

1) Make a Formula cum Equation book and write the equations of Chemical Reactions and Equations; Acids, bases and Salts in it. (Use coloured pens/sheets, make a nice cover page with your names and class properly labelled)

2) Study the chapters from NCERT thoroughly, practice the questions and answers from Exemplar and write all the practicals in your practical file.

3) Make a model on any one of the following Sustainable Development Goals (SDGs): Industry, Innovation and Infrastructure/ Sustainable Cities and Communities/ Climate Action. Preferably a working model.

OR

Do an investigatory project on any one of the following:

a) Make Bioplastic at home and try to make any product with it like bags, glasses etc.

b) Prepare a pH paper with red cabbage and test the acidity and basicity of five food items at home.

(Write the procedure, take photos of the results and record your observations for the project in a file.)

4) Prepare a News Reading activity as discussed in class as per your class groups. Make a video as well of the same and post it under Assignment section in the Chemistry Team.

Topics can be any one of the following:

- Chemical reactions and Equations
- Acids, Bases and salts
- Metals and Non Metals

SUMMER ASSIGNMENT (BIOLOGY)

1. Make posters on the following topics.

- Smoking kills / Say No To Drugs (Roll no.- 1-15)
- Conservation of forests and wild life (Roll no.- 16-30)
- Conservation of coal and petroleum.(Roll no.- 31-38)

(Use full size coloured pastel sheet to make posters.)

2. Make a power point presentation on any neurological disorder in the given format. Send it to samikshyabgsx2020@gmail.com

{ 1.Cover page must have the Name of the topic, Name of the student, Class & Section, Roll number, 2. Introduction, 3. Content with relevant pictures (minimum 8 pages), 4. Line of treatment and prevention if any 5.Conclusion }

3. Describe an experiment to demonstrate

- hydrotropism (Roll no. – 1-20)
- phototropism (Roll no. – 21-38)

(Make a small video of yours demonstrating the experiment in school uniform and send it to samikshyabgsx2020@gmail.com)

4. Write the following experiments in your Biology practical file.

- i. Preparing a temporary mount of a leaf peel to show stomata.
- ii. Experimentally show that carbon dioxide is given out during respiration.
- iii. Studying (a) binary fission in Amoeba, and (b) budding in yeast and hydra with the help of prepared slides.



BGS INTERNATIONAL PUBLIC SCHOOL, SEC-5, DWARKA-75

CLASS : X

ENGLISH SUMMER ASSIGNMENT

2023-24

Dear Children

Summer vacation is the happiest time in the life of a student, but it is imperative to keep oneself physically and mentally fit.

A man with good habits is an asset to the society.

My dear children start your day by doing Surya Pranam to express your gratitude to Lord Sun.

Not to forget your parents, Greet them with a smile on your lips.

Ask your parents about their childhood days.

Kindness is a virtue that spreads sunshine wherever it goes. Be kind to everyone.

COMIC STRIP

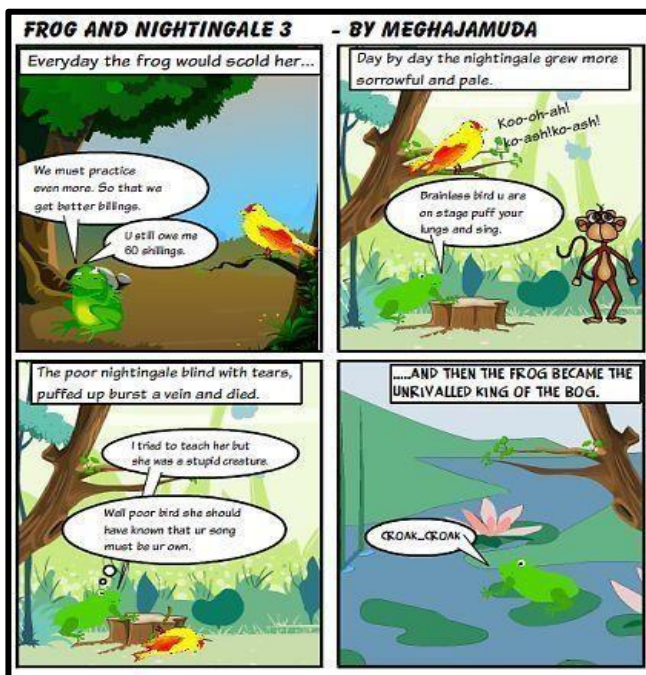
A comic strip is a sequence of drawings arranged in interrelated panels to display brief humour or form a narrative, often serialized, with text in balloons and captions. The first newspaper comic strips appeared in North America in the late 19th century.

Create a comic strip on A4 Size on the chapter "A Triumph of Surgery".

Put the creative cap and make it as innovative and vivid as you can.

Click on the link below to learn how to make a comic strip.

<https://Comic strip link>



TRAVEL BROCHURE

Travelling is not only about visiting a new place or seeing new spots you have never seen before, but also a chance to know other people's culture and history. It gives you the chance to accept other's culture and traditions and gives you the ability to adapt to the circumstances.

A travel brochure is a promotional material that advertises a destination, sightseeing attraction, or tour activity. Brochures can both inspire tourists to plan a trip as well as educate them about sights to see and things to do after they've arrived at their place of interest.

**Create a Digital Travel Brochure on COORG and mail to meena2978@gmail.com
Make it colourful, vivid and as interesting as possible**



POWERPOINT PRESENTATION ON ANDAMAN & NICOBAR ISLANDS

The canvas of Ek Bharat Shreshtha Bharat (EBSB) encompasses all the States/UTs and Union Territories of India. To celebrate the idea of India as a nation wherein different cultural units across varied geographies coalesce and interact with each other; this glorious manifestation of diverse cuisine, wildlife, flora-fauna, music, dance, theatre, movies & films, handicrafts, sports, literature, festivals, painting, sculpture etc. will enable people to imbibe the innate chord of binding and brotherhood. Under **Ek Bharat Shrestha Bharat Programme**, the Board has paired **Delhi** with **Andaman & Nicobar**. This will give an opportunity to the students of CBSE Schools to familiarize with culture, tradition and geography of more States and UTs as envisaged in the

Ek Bharat Shrestha Bharat Programme (EBSB).

Make PPT (8 TO 10 SLIDES) on Andaman and Nicobar Islands covering important facts, basic knowledge, self-introduction, historical place, indigenous games, art , music ,dance , food, languages, clothes, flora-fauna etc. and other important and interesting information about the State.

Mail the ppt to meena2978@gmail.com

ANDAMAN AND NICOBAR ISLANDS

DANCE :Nicobari

FESTIVALS :Island Tourism Festival, Beach Festival, Music Festival / Monsoon Festival, Food Festival,

ART FORMS : World Architecture, Handicrafts, Palm Mats, Woodcrafts, Jewellery, Furniture Making, Shell Crafts

TRADITIONAL DRESS: Kurtas, Dhoti, saree, salwars, Pyjamas, shirts, Pants

TRADITIONAL FOOD: Various sea food delicacies

INDIGENOUS SPORTS/GAMES Archery Snorkeling, Kayaking



**ART
ASSIGNMENT**

WEEK - 3

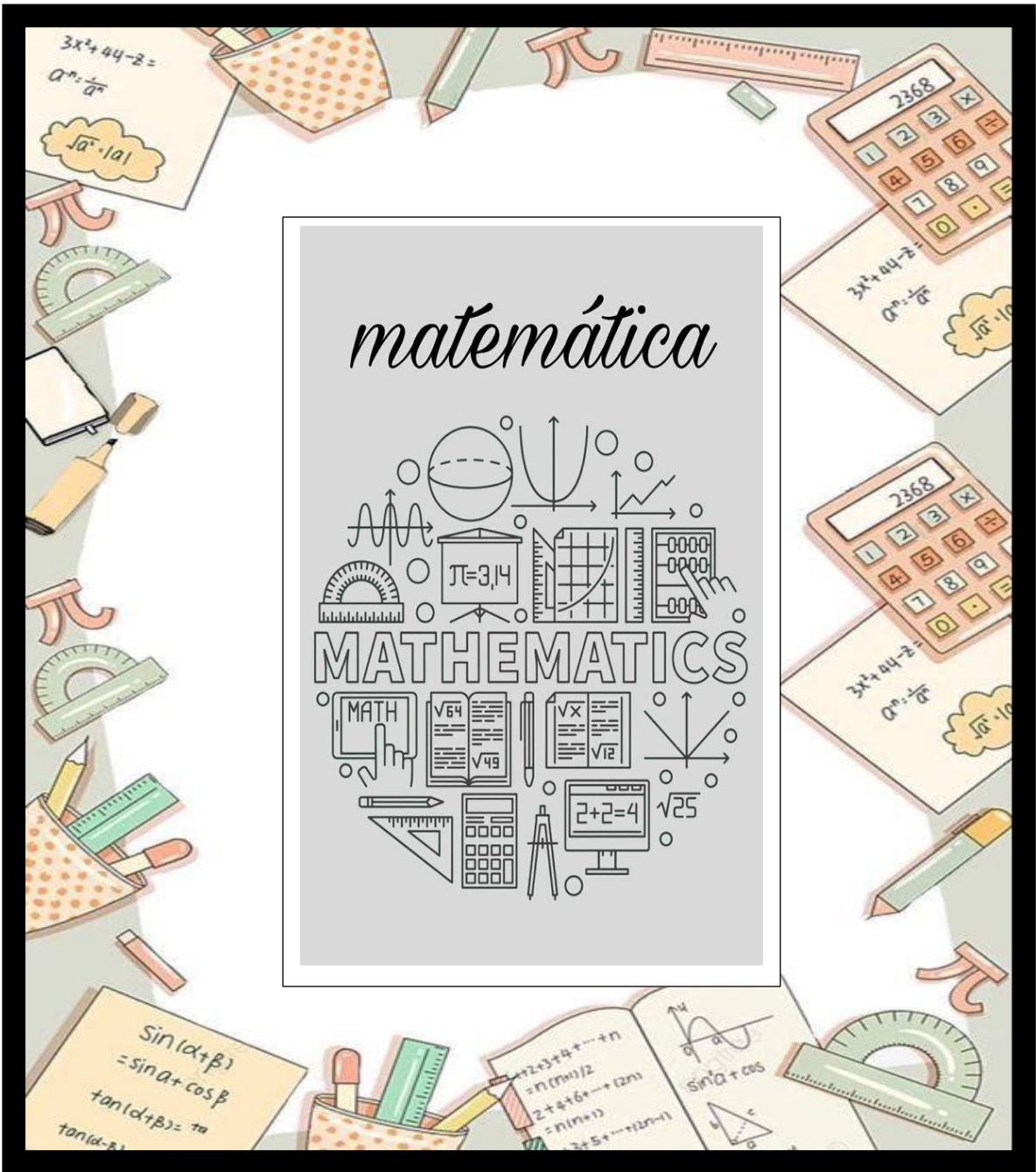


CLASS - X



ASSIGNMENT

1. Students have to do the craft from the region of Andaman and nicobar islands . They are famous for their woodwork , seashell work , coconut shells , bamboo etc. Students can make wall hangings and photo frames from these materials.
2. Students have to do the Lipan art, which is a traditional mural craft of Kutch , Gujarat . They need to do this on MDF board of any shape .
(Materials required – wall putti , MDF board , fevicol , acrylic colors and mirrors)



B.G.S. INTERNATIONAL PUBLIC SCHOOL,
SECTOR 5,DWARKA,NEW DELHI
HOLIDAY HOMEWORK, CLASS X, MATHEMATICS
SESSION 2023-24

ACTIVITY I

Mathematics and Architecture are two disciplines that are interlinked ever since time immemorial. Geometry, Symmetry, Trigonometry, and Algebra are the mathematical expressions that are applied while conceiving the structural details of any building. Apart from the engineering aspect, the other usage of mathematics in architecture is defining the spatial form of any building. Environmental considerations like wind speeds around, solar radiation intake, and energy demands of a building are mathematical and technical calculations done while designing any project. The ancient architecture entails the calculated proportions considered while designing temples, due to various religious reasons. Mathematics in Architecture not only reflects proportion and symmetry but also accentuates and beautifies the whole design language with defined scale and size of every detail.

Listed are a few monuments that stand true to the term Mathematics in Architecture. Make a power point presentation according to the roll numbers given below.

ROLL NUMBERS	NAME OF THE TEMPLES
1-3	BRIHADESHWARA TEMPLE, THANJAVUR
4-6	KAILASHNATH TEMPLE, ELLORA
7-9	CHANNAKESHAHA TEMPLE, KARNATAKA
10-12	TUGNATH TEMPLE, UTTRAKHAND
13-15	ADIKUMBESHWAR TEMPLE ,KUMBAKONAM,TAMILNADU
16-18	JAGATPITA BHRAMA MANDIR, RAJASTHAN
19-21	VARADARAJA PERUMAL TEMPLE, TAMILNADU
22-24	KONARK SUN TEMPLE ODISHA
25-27	DILWARA TEMPLES MOUNT ABU RAJASTHAN
28-30	PANCHARATNA TEMPLE, BANKURA, WEST BENGAL
31-33	BADAMI CAVE TEMPLE, KARNATAKA
33-36	VITTALA TEMPLE, HAMPI, KARNATAKA
36-39	MEENAKSHI AMMAN TEMPLE, MADURAI

Your ppt should have a minimum of 12 slides. It should discuss the several mathematical calculations and design principles, the fractals, symmetry, patterns and aesthetics found with a mathematical view.

Make it a visual treat.

Activity II

In a separate note book solve the questions of exemplar of chapters polynomials, probability, a pair of linear equations in two variables and coordinate geometry.

Activity III

Make According to your roll number

Roll number	Game/Puzzle to be made
1-5	A mathematical puzzle
6-10	A mathematical board game using polynomials
11-15	A mathematical quiz with at least 15 questions related to chapters of class 10
16-20	A mathematical board game using probability
21-25	A mathematical board game using a pair of linear equations in two variables
26-30	A mathematical board game using coordinate geometry
31-35	A crossword using geometrical concepts
35-40	A mathematical puzzle like sudoku or kakuro.

Please utilize this summer break to prepare well for your PT I

Study and enjoy your holidays children



विद्यार्थियों में परियोजना कार्य के माध्यम से दिन – प्रतिदिन समस्याओं के प्रति जागरूकता उत्पन्न करना, ज्ञान का अनुप्रयोग करना, और उनके क्रांतिक चिंतन को प्रोत्साहित कर उनमें कार्य करने की वैज्ञानिक पद्धति विकसित करना है।



बी० जी० एस० इंटरनेशनल पब्लिक स्कूल, सेक्टर -5 द्वारका नई दिल्ली
कक्षा - 10

हिंदी

ग्रीष्मकालीन कार्य

सप्ताह 1 ----विश्व में अनेक जन - जातियाँ पाई जाती हैं। उनके रिवाज़ रहन - सहन अलग-अलग हैं। भारत में पाई जाने वाली, किन्हीं दो जन - जातियों के नाम, स्थान, वस्त्र, संस्कृति, बोली, आभूषण आदि के विषय में A-4 साइज़ शीट पर फोल्डर बनाकर सचित्र चिपकाइए और उनके विषय में संक्षिप्त जानकारी दीजिए

सप्ताह 2 -----आपने अपने जीवन में कई ऐसे व्यक्ति देखे होंगे, जो दूसरों के दुःख में दुखी होकर उनकी सहायता करते हैं। ऐसे किसी एक व्यक्ति का साक्षात्कार लें और उसको रिकॉर्ड करें।

सप्ताह 3 -----गाँव के लोग आज भी अंधविश्वासी हैं और ईश्वर पर उनकी आस्था का कुछ लोग नाजायज़ फ़ायदा उठाते हैं। इस विषय को ध्यान में रखते हुए 160 शब्दों की लघु - कथा को सचित्र A-4 साइज़ शीट पर चित्रित करें। प्रस्तुतिकरण का विशेष ध्यान रखें।

सप्ताह 4 -----विद्यालय के 20 वर्ष पूरा होने पर आपने विद्यालय के लिए एक 'लोगो' बनाइए और विद्यालय के लिए एक दोहे की रचना A-3 साइज़ पर कीजिए और रंग का प्रयोग कीजिए।

निर्देश - दिए गए सभी परियोजना कार्य करने आवश्यक हैं। दिए गए सभी कार्यों का मूल्यांकन किया जायगा और अंक दिए जायेंगे।

'खुश रहिए , स्वस्थ रहिए, सुरक्षित रहिए'.

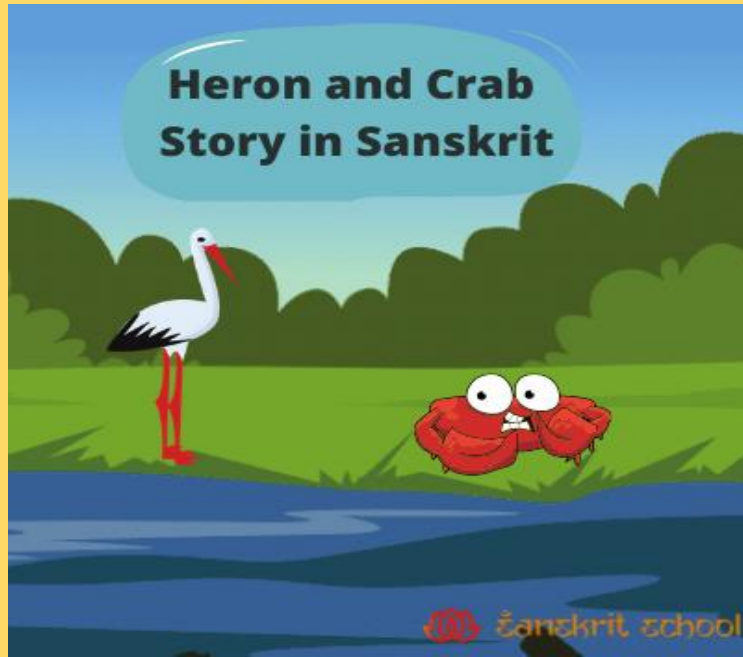


ग्रीष्मावकाशीय कार्याणि विषय – संस्कृत कार्यावधि–पंच–सप्ताह



निर्देशाः –

1. एक संस्कृत संवाद या कथा का वर्णन सचित्र करेंगे।

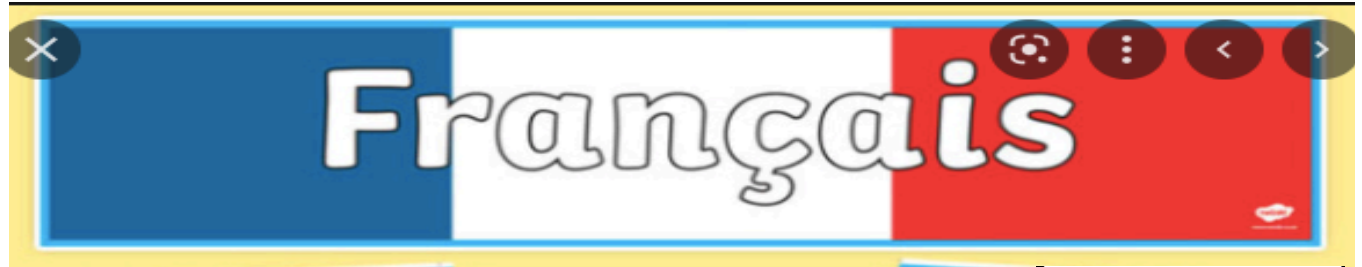


2. हमारे व्यावहारिक जीवन में संस्कृत भाषा की उपयोगिता किस तरह है? उदाहरण सहित सचित्र प्रस्तुत करेंगे।
3. निम्न में से कोई एक प्रोजेक्ट तैयार कीजिए।

- ❖ यज्ञ के लाभ
- ❖ ग्रह, नक्षत्र विज्ञान
- ❖ वायुयान का सर्वप्रथम आविष्कारक



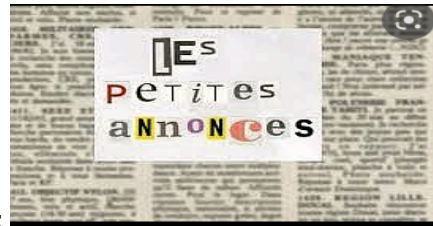
4. अपने संस्कृत अध्यापक को अपना कुशल क्षेम बताते हुए एक पत्र लिखिए।



Q1. Écris 30 les verbes nominales et verbales dans le cahier .

Q2. Prépare une présentation (PPT) sur la culture de la France et Inde.

**Q3. Prépare une petite annonce de voiture dans le cahier.
Comment écrire une annonce de vente de voiture:**



Voici ce qui devra figurer dans votre petite annonce :

- La marque, le modèle, la cylindrée et le type de carburant
- Le kilométrage
- Le mois et l'année de mise en circulation
- La couleur (peinture mate ou métallisée)
- Le nombre de portes
- Les options (air conditionné, caméra de recul, etc.)
- Nombre de propriétaires
- L'état des lieux dressé par le contrôle technique (pour les véhicules de plus de 4 ans)
- Présence ou pas du carnet d'entretien
- État général
- Le prix demandé (n'hésitez pas à prévoir une petite marge pour les négociateurs invétérés qui ne manqueront pas de discuter le prix, peu importe le montant de départ)
- Où se trouve la voiture d'occasion
- Les accessoires qui font partie de la vente (pneus hiver, galerie de toit, etc.)
- Comment vous joindre (tél, email, etc.)

Q4. Faites des feuille de travail :



BGS INTERNATIONAL PUBLIC SCHOOL
SECTOR-5, DWARKA
LE DEVOIR DE VACANCES
FRANÇAIS (X)

PRÉNOM: _____

NOM: _____

I. Mettez au futur antérieur :

1. Nous finissons notre travail.
2. Ils font leurs devoirs.
3. Les étudiants partent.
4. Mes amies reviennent.
5. Je lis ce roman.
6. Retenez -vous les places ?
7. Ils s'endorment.
8. Envoyez-vous des lettres ?
9. Nous nous promenons.
10. Conduit-il les invites ?

II. Trouvez la question :

1. Elle est née en 2000.
2. Nous partirons au mois d'Avril.
3. Je parle de cette fille avec laquelle tu t'assieds.
4. J'ai mal aux dents.
5. Elle aime faire du vélo.
6. Si, C'est mon appartement.
7. Le TGV est très confortable et moderne.
8. J'aimerais visiter la France.
9. Non, il n'est pas encore arrivé.
10. Dominique est partie à 19 heures pour la Belgique.

III. Mettez au négatif :

1. La voisine prend toujours ma voiture.
2. Mon ami achètera un stylo et un crayon.
3. Nous avons déjà fait ces exercices.
4. Tu travailles encore le Samedi.
5. Il y a quelque chose dans le frigo.
6. Je cherche ce livre partout.
7. Mohit a rencontré tout le monde dans cette boum.
8. Il voit quelqu'un dans la maison.
9. Elle va souvent au restaurant.
10. J'ai quelques chose à te dire.

IV. Remplissez avec un pronom relatif composé (N'oubliez pas d'ajouter la preposition)

1. Lachaise _____ jem'assieds, fait beaucoup de bruits.
2. Elle m'a donné un rendez-vous dans le café _____ se trouve la gare.
3. J'ai perdu l'agenda _____ j'avais inscrit ton numéro de téléphone.
4. Le village _____ nous sommes passés était très bon.

5. Voici la raison _____ je ne suis pas d'accord.
6. La femme _____ j'achète les fruits est belle.
7. Nathalie est ma cousine _____ je vais à la plage.
8. Voilà un parc _____ il y a mon appartement.
9. Sophie est une belle amie _____ je ne vais nullepart.
10. C'est une belle idée _____ tu as pensé.

V. Relisez ces phrases en utilisant les pronoms relatifs composé :

1. C'est la chaise. Marc s'assied sur cette chaise.
2. C'est le théâtre. On y passe la grand pièce de la rentrée.
3. Ce sont les souvenirs. Nous sommes très attachés à ces souenirs.
4. Il a acheté ce stylo. Son ami écrit avec ce stylo.
5. C'est une belle maison. Ma tante habite dans cette maison.
6. La porte es ten bois. Il y a une poubelle derrière la porte.
7. C'est mon oncle. Je vais le dimanche chez elle.
8. C'est mon cousin. Je peux compter sur ce cousin.
9. Voilà le chien. Mon professeur a peur du chien.
10. C'est un roman. J'ai réussi l'examen grâce à ce roman.

VI. Complétez avec les Prépositions :

1. M. Charles est parti _____ son ami.
 2. Il y a une table _____ la fenêtre et la porte.
 3. As-tu mis les vêtements _____ la valise.
 4. Vous passez _____ ma maison pour aller au bureau.
 5. Le chien dort _____ la chaise.
 6. Je vais au cinéma _____ mesa mis.
 7. Ne pars pas _____ moi !
 8. Mon ami a réussi l'examen _____ son professeur.
 9. Les fruits sont bon _____ la santé.
 10. Nous venons _____ Japon ce soir.
-