

### **SCHEME OF EXAMINATION**

The Final assessment of the students will be based on complete syllabus. Parents are requested to strictly keep in mind the examination schedules before planning for vacations.

**Retest will not be conducted in any of the subjects hence forth.**

Best of two periodic tests will be considered for internal assessment.

**Scheme of assessment for primary and senior section is given in appendix 1 and 2 respectively.**

**Assessment scheme for class III to X is as follows**

#### **1. Scholastic area**

| <b>Total 100 marks</b> |   |   |  |   |   |
|------------------------|---|---|--|---|---|
| <b>Subjects</b>        | <b>80 marks<br/>(Board examination/Final Term)<br/>Student has to secure 33 % marks out of 80 marks in each subject</b>   | <b>20 marks<br/>(Internal Assessment)<br/>Student has to secure 33 % marks out of 20 marks in each subject</b>  |  |   |   |
|                        |   | <b>Pen Paper test<br/>(5 marks)</b>   | <b>Multiple assessment<br/>(5 marks)</b>   | <b>Portfolio<br/>(5 marks)</b>  | <b>Subject enrichment<br/>(5 marks)</b> |
| Language I             | Examination for 80 marks in each subject covering 100 % syllabus of the subject.<br><br>Both Marks and Grades will be awarded for individual subjects. 9Point Grading will be followed same as in Class XII | Periodic written test, restricted to three in each subject in an academic year.<br><br>Average of the best two tests will be taken for final marks submission | Strategies to be used (quizzes, oral test, concept map, exit cards, visual expression etc. | Class work plus peer assessment, achievements of student in the Subject, Reflections, Narrations, Journals etc. | Speaking and listening skills           |
| Language II            |   |   |  |   | Speaking and listening skills           |
| Science                |   |   |  |   | Practical Lab work                      |
| Mathematics            |   |   |  |   | Math Lab Project                        |
| Social Science         |   |   |  |   | Map and Project work                    |

**(i) Pen Paper Test (5 marks)**

The school will conduct three periodic written tests in the entire academic year and the average of the best two will be taken. The school has the autonomy to make its own schedule. However, for the purpose of gradient learning, three tests may be held as one being the midterm test and the other two being pre mid and post midterm with portion of syllabus cumulatively covered. The gradually increasing portion of contents would prepare students, acquire confidence for appearing in board examination with 100 % syllabus. The school will take the average of the best two tests for final marks submission.

**(ii) Multiple assessment (5 marks)**

Subject teacher will use different strategies such as quiz, oral test, concept mapping, visual expressions etc. for assessing students.

**(iii) Portfolio (5 marks)**

Notebook submission as a part of internal assessment is aimed at enhancing seriousness of students towards preparing notes for the topics taught in the classroom as well as assignments. This also addresses the critical aspect of regularity, punctuality, neatness and notebook upkeep, peer assessment, achievements of students in the subject, reflections, narrations, journals etc.

**(iv) Subject enrichment activities (5 marks)**

These are subject specific application activities aimed at enrichment of the understanding and skill development. These activities are to be recorded internally by respective subject teachers.

**For Languages**

Activities conducted for subject enrichment in languages should aim at equipping the learner to develop effective speaking and listening skills.

**For Mathematics**

The listed laboratory activities and projects as given in the prescribed publication of CBSE/NCERT may be followed.

**For Science**

The listed practical work / activities may be carried out as prescribed by the CBSE in the curriculum.

**For Social Science**

Map and project work may be undertaken as prescribed by the CBSE in the curriculum.

## 2. Co-Scholastic Area

School will promote co- scholastic activities for the holistic development of the student. These activities will be graded on a 5Point Grading scale (A to E) and will have no descriptive indicators.

| <b>Activity</b>                            | <b>To be graded on a 5point scale (A to E) in school</b> | <b>Areas and objectives (as prescribed in the scheme of Studies for subjects of Internal Assessment)</b>   |
|--|--|--|
| Work Education or Pre-Vocational Education | By the concerned teacher                                 | It is a distinct curricular area for students for participation in social, economic and welfare activities. Student gets a sense of community service and develops Self- reliance.   |
| Art Education                              | By the VA/PA or the concerned teacher                    | Art education constitutes an important area of curricular activity for development of wholesome personality of the students. Students will select one or more forms of creative arts.  |
| Health and Physical Education              | By PE teacher  | Health and Physical education preferably sports must be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest. Indigenous sports, yoga and NCC must be encouraged in the schools, creating a sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care. |

## 3. Discipline (Attendance, Sincerity, Behaviour, Values ):

Discipline significantly impacts career shaping and it helps build character, Sincerity, good behavior and values develop strength and foster unity and co-operation. Therefore, the element of discipline has been introduced. Class teacher will be responsible for student grades on a Five Point Scale (A to E)

The internal assessment comprising 20 Marks (5+5+5+5) entails objectivity and a structured approach. For a holistic assessment, the teachers are expected to make it an effective tool.

**SCHEME OF EXAMINATION FOR CLASS XI AND XII**

**1. Scholastic area**

|  | <b>Total 100 marks</b>  |   |
|--|---|---|
| <b>Subjects</b>  | <b>Theory</b>   | <b>Practical/Internal Assessment</b>                          |
| English, Mathematics   | 80 marks  | 20 marks  |
| Economics, Political Science, Sociology, Business Studies, Accountancy                               | 80 marks  | 20 marks  |
| Physics, Chemistry, Biology, Computer Science, Informatics Practices, Psychology, Physical Education | 70 marks  | 30 marks  |
|  | Examination for said marks in each subject covering 100 % syllabus.<br>Marks would be awarded for individual subjects.<br>9point grading will be followed as per CBSE | Examination for listed practical or project work as per CBSE. |

**2. Co-Scholastic Area**

School will promote co- scholastic activities for the holistic development of the student.

These activities will be graded on a 5 Point Grading Scale (A to E) and will have no descriptive indicators.

| <b>Activity</b>               | <b>To be graded on a 5point scale (A to E) in school</b> | <b>Areas and objectives (as prescribed in the scheme of Studies for subjects of Internal Assessment)</b>  |
|-------------------------------|--|---|
| Work Education                | By the concerned teacher                                 | It is a distinct area for students for participation in social, economic and welfare activities. Student gets a sense of community service and develops Self -reliance.   |
| Health and Physical Education | By PE teacher  | Health and Physical education preferably sports must be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest. Indigenous sports, yoga and NCC must be encouraged in the schools, creating a sense of physical fitness, discipline, sportsmanship, patriotism, self -sacrifice and health care. |
| General Studies               | By concerned teacher                                     | It is an area where general awareness of student is tested.   |